Zero-Textbook-Cost Introductory Workshop
Open Educational Resources (OER) and Discovery

By Tiffany Kang, MLS
Media & Instructional Librarian
Salem Library

Motivations to switch

- COST SAVINGS
  — many students cannot afford to purchase the required textbook
- EASY ACCESS
  — OER materials are usually accessible online, for free, and are low-cost to print
- MULTIPLE SOURCES
  — faculty uses a variety of sources, found both online and in print, that can’t be found in a single textbook
- ACCESSIBLE
  — OER materials are easier and faster to convert into accessible formats for students with disabilities

Get started...
- Join the OER list and ask questions to OER experts: oer-salem@listserv.gmu.edu
- Partner with a librarian to create a list of potential OER resources and sources
- These links already exist outside of our campus: Open Library and Research Guide or see Discipline-Specific OER (http://guides.oxy.edu/00700/specific_geres) and OER (http://libguides.brown.edu/literacy)
- Create a timeline for converting to OER in your class and share with colleagues!

Reflection...
1. What modes of adoption would work for you if you were to change your text and beyond?
2. What are the barriers for you or your students to adopting OER?
3. Can you think of some ways to overcome these barriers (or share them with the group to brainstorm)?

Sample:
BUS 5 Text Book OER comparison matrix

A research guide is developed for Laney faculty to access at laney.libguides.com/ger
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Open Educational Resources (OER) and Discovery

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Zero-Textbook-Cost Planning
Open Educational Resources (OER)

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Case Studies: Faculty Showcase in COOL4Ed http://cool4ed.org/facultyshowcase.html
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- These lists already exist outside of our campus! Check Library Research Guide or see Discipline Specific OER <http://guides.ou.edu/OER/oer/discipline_specific_oers> and OER <http://libguides.humboldt.edu/openedu>
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